

Comprehension Activity

Introduce: Predictions

Activity Type: Introduce

Grade: K-3

Group Size: Small Group, Large Group, Whole Class

Length: 15 minutes

Materials: A fiction book to read out loud, chart paper or board

Goal: Given a fiction book, students will be able to use textual and visual clues to make good predictions about its content and plot.

Prepare:

Choose a fiction book that appeals to early readers.

Model/Instruct:

1. Show the front cover of the book and ask students what they think the book will be about based on the images and words they see there.

Today we are going to read a book entitled _____ . What do you notice about the cover of the book? What do you think about this book? Why do you think so?

2. Record the students predictions on the chart paper or board.

3. Explain the meaning of prediction.

Your ideas of what the book will be about are called predictions. Predictions are good guesses about what will happen in the future based on what you already know.

4. Give examples of ways they have already used predictions strategies.

When you look outside what can you predict about the weather? Have you ever predicted something about a television show or movie? Have you ever been able to predict what's for lunch before anyone told you?

5. Read the first half of the book, pausing at appropriate places to point out details that confirm the predictions the students made about the cover.

Practice:

6. Stop reading just before the final important event in the story.

Let's talk about what happened so far and see if we can predict the ending of the story. Remember that a prediction is a good guess based on something that you already know. What do we know about the story so far? Does the story remind you of anything you have seen or heard before?

7. Record students comments and predictions on the chart paper or board.

8. Finish reading the book.

9. Check and confirm predictions using the information from the chart paper or board.

Now let's look back at our predictions. It looks like we were able to make some good predictions about what happened in the story. Making predictions helps us to use what we already know to make good guesses. These good guesses help us understand books better.

Adjust:

For advanced students:

Allow students to predict and write another possible ending for the story.

For struggling students:

If students have difficulty making predictions from the cover of the book, take a picture walk to show them the rest of the book.

For ELL students:

Before reading the book, explain the meaning of any key vocabulary or concepts.

This lesson is shared by <http://www.freereading.net>

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