

## Lesson Plan Sample Template – Vancouver Island University Culminating Assignment Lesson Plan: Giftedness

Name:

Grade	2–3	Topic	Giftedness
Date		Allotted Time	
Cite sources used to develop this plan: <a href="http://www.ccsd.ca/subsites/inclusion/bp/mp.htm">http://www.ccsd.ca/subsites/inclusion/bp/mp.htm</a>			

**Rationale:** *Why is this lesson relevant at this time with these students?*

"Boredom will always remain the greatest enemy of school disciplines. If we remember that children are bored, not only when they don't happen to be interested in the subject or when the teacher doesn't make it interesting, but also when certain working conditions are out of focus with their basic needs, then we can realize what a great contributor to discipline problems boredom really is. Research has shown that boredom is closely related to frustration and that the effect of too much frustration is invariably irritability, withdrawal, rebellious opposition or aggressive rejection of the whole show." – Fritz Red.  
This lesson will provide students with awareness that everyone learns at a different rate and everyone has their own strengths and this is to be respected.

**Provincial Learning Outcome(s):** *What IRP outcome(s) does this lesson develop?*

B2 describe ways individuals contribute to a community

B3 identify factors that influence who they are

"Roles, rights, and responsibilities within the class and school."

"Rights and responsibilities and the well-being of the community."

### Assessment

<b>Lesson Outcome</b> What will students learn?	<b>Sources of Evidence</b> What product or action will show what students have learned?	<b>Criteria</b> What will you look for in this evidence?
Students will be able to make predictions to the book "Winston The Whiz."	Demonstrated with drawings or simple sentences.	Drawings or sentences correlate with the book.
Students will gain an understanding of differences.	Group discussion & sharing their talent with the class.	Describing feelings appropriate to what Winston would be feeling & participation in sharing of their talent.

**Resources, Material and Preparation:** *What resources, materials and preparation are required?*

*“Winston The Whiz” - created literature book  
Paper & pencils*

<b>Lesson Development</b>	<b>Pacing</b>
<p><b>Introduction:</b> <i>How will you introduce this lesson in a manner that engages students and activates their thinking?</i></p> <p><i>Begin the lesson by reading “Winston The Whiz”. While reading the book have the students draw or write simple sentences of their prediction.</i></p> <p><i>What do you think the book is about? (Slide 1)</i></p> <p><i>What was Winston working on in his book? (Slide 4/ 5)</i></p> <p><i>What do you think happened when he pressed the remote? (Slide 14)</i></p> <p><i>What do you think the fax asked of Winston? (Slide 14)</i></p> <p><i>What happens next? (Slide 18)</i></p> <p><i>Discuss on book. How did Winston feel when everyone was calling him names?</i></p> <p><i>How did Winston feel at the end when everyone was cheering his name?</i></p> <p><i>How would you feel if you were if you were Winston?</i></p> <p><b>Teaching/Learning Sequence:</b> <i>What steps and activities are you going to use to help students acquire and practice the knowledge, skills and/or attitudes needed to meet the outcome?</i></p> <p>Following the reading and discussion of “Winston The Whiz”, the students will be asked to think of something that they are good at to show the rest of the class.</p> <p>May want to tell the students in advance to think of something they are good at to share with the class if you think they would need material from home or time to practice.</p> <p><b>Closure:</b> <i>How will you solidify the learning that has taken place and deepen the learning process?</i></p> <p><i>What’s one characteristic that you share with Winston?</i></p>	

**Accommodations** (adaptations, extensions, other ): *How will you plan for students who have learning/behaviour difficulties or require enrichment?*

If students finish early, have them re-write an ending to “Winston The Whiz.”